

Listening Games



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|  | <p>Matching Instruments Game</p> <p>Put 3 instruments in the middle of the circle. Familiarise the children with the sounds. Ask the children to close their eyes & listen. Adult plays one instrument and in turn children choose the instrument.</p> <p>This game can be made harder by playing two instruments and the child must then copy the instruments in the same sequence.</p> <p>The child can also take a turn to play the instrument for the group.</p> |
|  | <p>Musical Instrument Actions</p> <p>Adult shows children three musical instruments (e.g. a drum, a whistle and a triangle). Each instrument has a matching action (e.g. drum= stand up, whistle = clap, triangle = jump). Adult plays an instrument and the children need to listen and respond by doing the action</p> |
|  | <p>Listening Lotto</p> <p>Each child has a turn to listen for the sound and match it to a picture/object from a choice of about 4 or 5 pictures/objects. This can be the adult making the sounds (e.g. 'moo', 'quack') or using a sound lotto tape.</p> |
|  | <p>Copying a Rhythm</p> <p>All children have the same musical instrument (e.g. rhythm sticks) or one large drum. Each child has a turn to tap out a beat for other children to copy (e.g. 3 loud beats with a drum, 4 soft taps with rhythm sticks).</p> |
|  | <p>Musical statues</p> <p>Play some music and encourage your child to dance around the room. As soon as you stop the music s/he has to stay still and 'turn into a statue'</p> |

Find more information and advice on the NHS Speech and Language Therapy Service in Bedfordshire and Luton on the website or Facebook page: www.childspeechbedfordshire.co.uk



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| | <p>Noisy Bag</p> <p>Put some toys/items that make a noise in a bag e.g. a squeaky duck, a ball with a bell in it, a shaker, bubble wrap, emergency blankets, musical toy. The adult reaches in, makes the noise and asks the child “what can you hear?” If the child cannot guess, pull out the toy and make the noise together.</p> |
| | <p>Fruit Salad</p> <p>Give each child a label e.g. fruit, animal, colour. When the adult calls out the label children with that label must stand up / do an action / swap places etc.</p> |
| | <p>‘Mrs Browning had a box’ (Old MacDonald tune)</p> <p>‘Eee I ee I oh and in that box she had a...’</p> <p>Have a collection of familiar items e.g. keys, rattle, bell in the box. Make the noise and see if the child can name the object.</p> |

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