

Who?

Where?

When?

What happened? What did we do?

First:

Next:

And then:

Some students find it difficult to talk about events that are not happening in the 'here and now'. This could be something that happened earlier in the day/week/year or could be something that is going to happen.

To be able to talk about something that has happened or is going to happen the student needs to be able to:

- Remember what they have done/are going to do.
- Think of the words and sentences to tell you.
- Put together a story of what happened/ will happen.

Here are some ideas to help you to help your student to structure their stories....

Step 1:

Choose an activity that you and your student can do together. Think of somebody that the student can talk to about it later. For example you could bake some cakes together and then your student could tell the receptionist about it later.

Step 2:

Have fun doing your activity together. Chat about what you are doing using short simple sentences.

Guess what I did!

Advice from Speech and Language Therapy

Bedfordshire Community Services.

Step 4:

Encourage your student to show the activity record to someone later on in the day and use it to talk about what they have done. Initially you may need to support your student but in time they may be able to do this on their own.

Step 3:

Chat about what you have just done using the form as a guide. Depending on what you have done certain sections will be more relevant than others. Encourage the student to draw pictures or cut and stick photos or pictures onto the form – as you would in a scrapbook. As you do this together generate an account of what you have just done.