A Programme of Speech and Language Training and Workshops

Delivered by: Children’s Speech and Language Therapy Service in Luton and Bedfordshire

In partnership with:
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Speech, Language and Communication Training

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INTRODUCTION

Speech, Language and Communication Training

Hello, and welcome to our training brochure where we hope you will find workshops and courses that meet your individual needs, whether you are a parent/carer, a childminder, a pre-school, a school or other.

The NHS Paediatric Speech and Language Therapy team in Luton and Bedfordshire provide training opportunities for ALL children of ALL ages. Training opportunities are varied and provide staff working in Early Years, Primary and Secondary the skills to work with children at a Universal, Targeted and Specialist level. We are passionate about upskilling the workforce to support ALL children with their Speech, Language and Communication skills.

WHY DO WE OFFER TRAINING?

Speech, Language and Communication Training

Speech, Language and Communication Needs (SLCN) are by far the most commonly identified SEND in primary schools in the UK. More than 10% of children have SLCN, and in areas of social deprivation, upwards of 50% of children can start school with communication difficulties (Law et al, 2011; Locke et al, 2002). If left unidentified and unsupported, communication needs can have long-term implications across educational attainment, employment, social mobility, mental health and involvement with the justice system, perpetuating the intergenerational cycle of risk. (RCSLT, 2018)

Up to 75% of pupils of secondary schools in certain areas of the UK may have limited language. (Sage, 2005) “[There is] evidence of many older children continuing through the education system missed or misidentified.” (Bercow, 2018)

Speech and Language Therapy may meet the needs of some children, but not all. Training increases a school’s capacity to support and meet the communication needs of children with SLCN.
WHAT DOES OUR TRAINING LOOK LIKE?

Training is delivered in face to face workshops throughout Luton and Bedfordshire or virtually. Each course / workshop varies and this brochure aims to guide you through what you can expect from the training, how it will be delivered, and the length it will take. All of our trainers are Speech and Language Therapists, or Speech and Language Therapy Support Practitioners, and have extensive experience in delivering training for professionals, parents and carers in Luton and Bedfordshire.

Each course / workshop usually involves learning some of the theory involved, alongside practical opportunities to put the learning into practice.

FEEDBACK ABOUT OUR TRAINING

Speech, Language and Communication Training

Great workshop with useful ideas that I can use in my classroom.

I’m so glad I came. I found the whole training session very informative and beneficial for supporting children within my setting.

I did feel due to it being training on Microsoft teams it would not be as beneficial as classroom training but how wrong was I!! I really enjoyed the session. The trainer was amazing in the delivery of the content and made it engaging even though it was online. The training developed my knowledge and raised my confidence in using the toolkit to screen communication and language.

CONTACT OUR TRAINING DEPARTMENT

Speech, Language and Communication Training

Telephone: 01234 310055
Email: ccs.beds.childrens.slt.training@nhs.net
Website: www.childspeechbedfordshire.co.uk/training
Speech, Language and Communication Training

**EARLY YEARS TRAINING MODEL**

**Targeted workshops**
These courses aim to give specialist knowledge in the specific training area as well as strategies to use in supporting children in the early years with these difficulties.

**Talk for All training**
This intensive course aims to give more advanced knowledge about a wide variety of speech, language and communication needs (SLCN), and how to support a wide range of children in the early years with SLCN.

**Communication Friendly Award**
This is a whole setting award and enables settings to show their commitment to supporting and developing children in the early years’ speech, language and communication skills. Settings that show excellent and consistent practice in supporting children’s speech, language and communication can achieve their award to become ‘Communication Friendly’.

**Inset/bespoke training workshops (optional, as needed)**
These courses can be tailored to meet your needs.

**Introductory workshops**
These courses aim to give an introduction to SLCN, and can be accessed by staff at all levels.

Where is your setting on its training journey?

We also offer parent/carer workshops - see rest of brochure for information.
Speech, Language and Communication Training

SCHOOL AGED TRAINING MODEL

- **Communication Friendly Award**
  This is a whole school award and enables schools to show their commitment to supporting and developing children and young people’s speech, language and communication skills. Settings that show excellent and consistent practice in supporting children’s speech, language and communication can achieve their award to become ‘Communication Friendly’.

- **Communication Champion training**
  This intensive course aims to give more advanced knowledge about a wide variety of speech, language and communication needs (SLCN), and how to support a wide range of children and young people with SLCN.

- **Inset/bespoke training workshops (optional, as needed)**
  These courses can be tailored to meet your needs.

- **Targeted workshops**
  These courses aim to give specialist knowledge in the specific training area as well as strategies to use in supporting children and young people with these difficulties.

- **Introductory workshops**
  These courses aim to give an introduction to SLCN, and can be accessed by staff at all levels.

We also offer parent/carer workshops - see rest of brochure for information.
Launching in Autumn 2020, we have worked with our colleagues in Bedford Borough Council, Central Bedfordshire Council, and Luton Borough Council to bring an e-learning course titled ‘An Introduction to supporting Speech, Language and Communication’. There are three modules to choose from (or you can access all three if appropriate):

- Parent/carer workshop
- Early Years workshop
- School age workshop

By accessing one of the workshops, we hope you will:

- Be introduced to what communication is and why it is so important
- Gain introductory knowledge to the ‘Building Blocks of Communication’
- Develop some strategies in positively supporting a child’s Speech, language and Communication Needs (SLCN)
- Know where you can get more support in this area

The workshops are suitable for parents, carers, family members, Early Years Practitioners, School age staff, colleagues in Health and Social Care, and anyone who works with or supports children.

Cost: FREE

To book a place: Once launched, this training is delivered via e-learning, therefore you can access it in your own time. Please visit [www.childspeechbedfordshire.nhs.uk/training](http://www.childspeechbedfordshire.nhs.uk/training) which will contain more information once the workshops are launched.
INTRODUCTORY WORKSHOPS

Supporting Speech, Language and Communication Needs

This is a workshop for staff working with children in both Early Years and School Age.

By attending this course, we hope you will:
- Understand Speech, Language and Communication development
- Understand how and why we communicate and the components of communication
- Develop some strategies in positively supporting a child’s Speech, language and Communication Needs (SLCN)
- Know where you can get more support in this area

Cost: FREE

To book a place, email:
Bedford staff: julie.comber@bedford.gov.uk
Central Bedfordshire staff: ccs.beds.childrens.slt.training@nhs.net
Luton staff (currently available until March 2021): flyingstart@luton.gov.uk

INTRODUCTORY WORKSHOPS

Early Years Communication and Language Toolkit

This is a workshop for staff working with children in Early Years.

By attending this course, we hope you will:
- Be knowledgeable about the ‘building blocks’ of communication development
- Feel confident in assessing Speech, Language and Communication Needs (SLCN)
- Be able to identify outcomes for children from the screening tools around Communication and Language
- Feel confident applying the strategies to identified children

Cost: FREE

To book a place, email:
Bedford staff: julie.comber@bedford.gov.uk
Central Bedfordshire staff: ccs.beds.childrens.slt.training@nhs.net
Luton staff (currently available until March 2021): flyingstart@luton.gov.uk
Chatter Tots / Talking Tots

This is a set of workshops to support parents/carers to help children’s early language skills. This is suitable for parents/carers of children aged 18 months–3 years of age.

By attending the course we hope you will:
- Gain an understanding of speech, language and communication development
- Know strategies and games to support early language skills
- Feel confident to know how to support your child at home

Cost: FREE for parents/carers living in Bedfordshire or Luton*

To book a place:
Bedford and Central Bedfordshire parents/carers: contact your local children’s centre
*Luton parents/carers (currently available until March 2021): Email flyingstart@luton.gov.uk

Lift Off to Language for 2 year olds

This is a workshop for staff working with children in Early Years. Lift off to Language is a locally developed programme by Speech and Language Therapists in Bedfordshire and Luton. Practitioners are trained and supported by the Speech and Language Therapists to run language booster groups aimed at the 2 year olds within their setting.

After the initial training session, practitioners are expected to run the group in their setting within the next term. A Speech and Language Therapist will visit your setting to support you with a least one of these sessions. You will be signed off as a ‘Lift Off to Language setting’ when this has been completed.

Cost: FREE (includes pack of session plans and supporting evidence)

To book a place, email:
Bedford practitioners: julie.comber@bedford.gov.uk
Central Bedfordshire practitioners: ccs.beds.childrens.slt.training@nhs.net
Luton practitioners (currently available until March 2021): flyingstart@luton.gov.uk
Lift Off to Language for 3-5 year olds

This is a workshop for staff working with children in Early Years. Lift off to Language is a locally developed programme by Speech and Language Therapists in Bedfordshire and Luton. Practitioners are trained and supported by the Speech and Language Therapists to run language booster groups aimed at the 3-5 year olds within their setting.

After the initial training session, practitioners are expected to run the group in their setting within the next term. A Speech and Language Therapist will visit your setting to support you with at least one of these sessions. You will be signed off as a ‘Lift Off to Language setting’ when this has been completed.

Cost: FREE (includes pack of session plans and supporting evidence)

To book a place, email:
Bedford practitioners: julie.comber@bedford.gov.uk
Central Bedfordshire practitioners: ccs.beds.childrens.slt.training@nhs.net
Luton practitioners (currently available until March 2021): flyingstart@luton.gov.uk

Lift Off to Language for Key Stage 1 (Bedford Borough only)

This is a workshop for staff working with children in Key Stage 1. Lift off to Language is a locally developed programme by Speech and Language Therapists in Bedford Borough. Practitioners are trained and supported by the Speech and Language Therapists to run language booster groups aimed at Key Stage 1 children in their school.

Cost: FREE (includes pack of session plans, DVD and supporting evidence)

To book a place, email:
Bedford schools: schoolimprovement@bedford.gov.uk
Central Bedfordshire and Luton: Not currently available
This is a workshop for staff and parents/carers working with children in both Early Years and School Age. The Blanks Model is a widely used model to help us think about the questions and language we use when talking with children.

By attending this workshop we hope you will:
- Understand the Language of Learning Model (Blank’s theory)
- Be able to identify the level of language a child can understand
- Be able to adapt your language levels so that children understand what they are being asked
- Implement strategies to support language skills at a universal and targeted level in your school/setting and at home
- Be able to set appropriate language targets for children where you have language concerns

Cost: £25 per person (FREE if recommended to you by a Speech and Language Therapist as part of a child’s package of care).

To book a place: View available dates at www.childspeechbedfordshire.nhs.uk/training then email: ccs.beds.childrens.slt.training@nhs.net

This is a workshop for staff working with School Age children.

By attending this workshop we hope you will:
- Gain an understanding of the role of the adult in developing language
- Understand narrative and vocabulary development
- Know strategies to support children develop their narrative and vocabulary skills
- Feel confident to know how and when to refer for speech and language support

Cost: £25 per person (FREE if recommended to you by a Speech and Language Therapist as part of a child’s package of care)

To book a place: View available dates at www.childspeechbedfordshire.nhs.uk/training then email: ccs.beds.childrens.slt.training@nhs.net
TARGETED WORKSHOPS

Speech Sounds

This is a workshop for staff working with children with speech sound difficulties in both Early Years and School Age.

By attending this workshop we hope you will:
- Gain an understanding of speech sound development
- Know strategies and games at a universal and targeted level to support speech sound development
- Feel confident to know how and when to refer for speech and language support

Cost: £25 per person (FREE if recommended to you by a Speech and Language Therapist as part of a child’s package of care)

To book a place: View available dates at www.childspeechbedfordshire.nhs.uk/training then email: ccs.beds.childrens.slt.training@nhs.net

TARGETED WORKSHOPS

Helping Children with Unclear Speech

This is a workshop for parents/carers who are concerned about their Early Years or School Age child’s pronunciation of speech sounds.

By attending this workshop we hope you will:
- Gain an understanding of speech sound development
- Know strategies and games at a universal and targeted level to support speech sound development
- Feel confident to know how to support your child

Cost: FREE for parents/carers living in Bedfordshire or Luton

To book a place: View available dates at www.childspeechbedfordshire.nhs.uk/training then email: ccs.beds.childrens.slt.training@nhs.net
**TARGETED WORKSHOPS**

**Supporting Communication at Home**

This is a workshop for parents/carers of both Early Years or School aged children.

By attending this workshop we hope you will:
- Develop ideas for supporting and developing your child’s communication skills
- Gain practical ideas to use in activities at home
- Learn how to maximise your child’s communication at home

Cost: £25 per person (FREE if recommended to you by a Speech and Language Therapist as part of a child’s package of care)

To book a place: View available dates at [www.childspeechbedfordshire.nhs.uk/training](http://www.childspeechbedfordshire.nhs.uk/training) then email: ccs.beds.childrens.slt.training@nhs.net

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**Communication Friendly Environments**

This is a workshop for staff working with School Age children.

By attending this workshop we hope you will:
- Establish an understanding of communication as a lifelong learning tool
- Understand the role of the adult in supporting all children’s communication and establish strategies in doing this
- Know strategies to support children’s Communication and Language skills within the environment

Cost: £25 per person (FREE if recommended to you by a Speech and Language Therapist as part of a child’s package of care)

To book a place: View available dates at [www.childspeechbedfordshire.nhs.uk/training](http://www.childspeechbedfordshire.nhs.uk/training) then email: ccs.beds.childrens.slt.training@nhs.net

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**INSET / BESPOKE TRAINING**

To suit your needs

If you would like a number of staff to receive any of the training listed so far then it may be more cost-effective to run the workshop as an inset session. Prices for inset training start from £150 an hour inclusive.

For more information: Email: ccs.beds.childrens.slt.training@nhs.net
TARGETED WORKSHOPS
Communication Books / Boards

This is a workshop for staff and parents/carers working with a child that has been recommended to use a Communication Book / Board by a Speech and Language Therapist (SLTist).

By attending this workshop we hope you will:
- Develop your knowledge of the principles in using communication books/boards to support your child’s communication

This course is invite only as recommended by a SLTist.
To book a place: View available dates at www.childspeechbedfordshire.nhs.uk/training then email: ccs.beds.childrens.slt.training@nhs.net

TARGETED WORKSHOPS
Using Picture Exchange for Communication

This is a workshop for staff and parents/carers working with a child that has been recommended to use a Picture Exchange system by a Speech and Language Therapist (SLTist).

By attending this workshop we hope you will:
- Develop your knowledge of the principles in using picture exchange to support your child’s communication

This course is invite only as recommended by a SLTist.
To book a place: View available dates at www.childspeechbedfordshire.nhs.uk/training then email: ccs.beds.childrens.slt.training@nhs.net

TARGETED WORKSHOPS
Stammering

This is a workshop for staff who work with children and young people (CYP) who stammer.

By attending this workshop we hope you will:
- Develop your awareness of the different types of stammering, what causes stammering, and positive outcomes for CYP who stammer.
- Gain information on the different types of support and treatment provided by the Speech and Language Therapy service for CYP who stammer.
- Be aware of resources for use in school with CYP who stammer.

This course is invite only as recommended by a SLTist.
To book a place: View available dates at www.childspeechbedfordshire.nhs.uk/training then email: ccs.beds.childrens.slt.training@nhs.net
This is an intensive course (with an optional accreditation) for any practitioner (including childminders) working with children in the Early Years.

By attending this course we hope you will:

- Increase your capacity to identify and support children with Speech, Language and Communication Needs
- Strengthen your understanding of the impact of Speech, Language and Communication difficulties on the child.
- Be able to identify children with attention and listening, comprehension, expressive language and phonology difficulties and confidently refer these children for additional support.
- Understand and be able to implement strategies at a universal and targeted level to support children with attention and listening, comprehension, expressive language and phonology difficulties.
- Understand the development of English as an Additional Language and how best to support this in your setting.

To book a place:
Please visit www.childspeechbedfordshire.nhs.uk/training which will contain more information once the virtual version of this course is launched.
Launching in Autumn 2020, the ‘Communication Champion team’ for each mainstream school consists of a SENCo, Teacher and Teaching Assistant. They will have enhanced knowledge of / specialist interest in speech, language and communication needs (SLCN), and are ideally placed to promote speech, language and communication within their school to benefit ALL pupils.

Every mainstream school in Bedfordshire and Luton has an opportunity to identify up to three* members of staff to attend a training course and create their own Communication Champion team.
* Middle schools are invited to send two members of staff to the primary training, and two members of staff to the secondary training.

The training is written for staff supporting children and young people with SLCN in schools. It equips them with innovative tools and methods to enhance children and young people’s (CYP) learning in the classroom and promotes quality first teaching. The training uses relevant teaching methods including practical activities, videos and group discussion to engage learners.

By attending this course we hope you will:
- Increase your capacity to identify and support CYP with SLCN
- Strengthen your understanding of the impact of Speech, Language and Communication difficulties on CYP
- Be able to identify CYP with Speech, Language and Communication difficulties confidently refer these pupils for additional support
- Understand and be able to implement strategies at a universal and targeted level to support CYP with Speech, Language and Communication difficulties
- Understand the development of English as an Additional Language and how best to support this in the classroom

Cost: contact the relevant authority for more detail

View available dates and how to book a place at www.childspeechbedfordshire.nhs.uk/training
The Communication Friendly Award is awarded to Early Years settings (including childminders) that show excellent and consistent practice in supporting children’s Communication and Language. These settings will demonstrate that they embed Communication and Language within their daily practice and learning environment. The whole setting will show commitment to supporting and developing children’s Communication and Language skills.

Communication Friendly environments allow all children to become competent, confident and capable communicators in readiness for school. They remove barriers to communication for those children with Speech, Language and Communication Needs (SLCN) and allow them to reach their potential within a supportive environment.

This is a whole setting award, and the setting will be assessed on a number of standards including:
- Environment
- Promoting good communication
- Whole setting approach to communication
- Practitioner knowledge and skills

As part of the award, staff will need to attend Lift Off to Language training, and complete the Level 3 Accreditation through the Talk for All training, if they have not done so already. As a setting you will put together a portfolio of evidence once you have achieved the standards. Once you have achieved the Communication Friendly Award you will hold this for 3 years.

Please visit [www.childspeechbedfordshire.nhs.uk/training](http://www.childspeechbedfordshire.nhs.uk/training) which will contain more information once this award is available.
Relaunching in 2021, the Communication Friendly Award is awarded to schools (including primary, secondary, lower, middle, upper, academy or private) that show excellent and consistent practice in supporting children and young people’s (CYP) Communication and Language. These schools will demonstrate that they embed Communication and Language within their daily practice and learning environment. The whole school will show commitment to supporting and developing children’s Communication and Language skills.

Communication Friendly environments allow all CYP to become competent, confident and capable communicators. They remove barriers to communication for those CYP with Speech, Language and Communication Needs (SLCN) and allow them to reach their potential within a supportive environment.

This is a whole school award, and the school will be assessed on a number of standards including:
- Environment
- Whole school approach to communication
- Promoting good communication

As part of the award, staff will need to have Elklan Level 2/3 accreditation OR have attended the Talking Success training. As a school you will put together a portfolio of evidence once you have achieved the standards. Once you have achieved the Communication Friendly Award you will hold this for 3 years.

Please visit www.childspeechbedfordshire.nhs.uk/training which will contain more information once this award is available.
# Speech, Language and Communication Training

## A Guide

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<th>Training</th>
<th>Age-range</th>
<th>For parents</th>
<th>For Early Years practitioners</th>
<th>For School staff</th>
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<td>×</td>
<td>✓</td>
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</tr>
</tbody>
</table>